2025

Attainment and Achievement



Oaklands History of Student Progress Tracking

- 2015/ 2016 Oaklands began the transition from National curriculum levels to I Can statements of achievement for all subjects.
- Summer of 2016 Key stage 2 end of year assessment changed for those students working below age-related expectations
- September 2016 –2021 leavers joined the school with attainment data in the form of Interim Pre-Key Stage standards. The Interim pre-key stage standards stayed in place for three years, and then they were replaced in 2019 by the pre-key stage standards following the Rochford review recommendations.
- We use the DFE's Secondary accountability document for guidance in measuring progress.

Reporting Progress in 2025

The cohort of 2025 joined Oaklands in 2020 during the COVID-19 pandemic. Due to the Pandemic, no Key Stage Two assessments took place during this year. In the absence of a national comparison, we have used a challenging flight path estimation for all students in English and Maths. To do this, we have been guided by previous national expectations and the guidance for students working below age-related expectations. This has enabled us to see the percentage of students meeting their flight path expectations in English and Maths. As a comparison for Science, we have also used the Mathematics flight path information to analyse the results.

Attainment and Achievement Summer 2025 Attainment

Summer results – Attainment and achievement

The following tables show the excellent results gained by Students in the Summer of 2025

| Criteria | Percentage of Year Group 2022 | Percentage of Year Group 2023 | Percentage of Year Group 2024 | Percentage of Year Group 2025 |
|---|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| % 5 or more Entry Level or Above Qualifications | 100% | 100% | 100% | 97% |
| % 5 or more GCSEs or Level 1 Equivalent Qualifications | 27% | 35% | 39% | 38% |

Progress in the Core Subjects

English

| Progress From Key stage 2 to Key stage 4 | 2022 % of students achieving their flight path target level of qualification | 2023 % of students achieving their flight path target level of qualification | 2024 % of students achieving their flight path target level of qualification | 2025 % of students achieving their flight path target level of qualification |
|--|--|--|--|--|
| Percentage of students meeting their flight path Qualification Level | 70% | 74% | 88% | 88% |
| Percentage of students surpassing their flight path Qualification Level | - | 8% - 3 students | 6% - 2 students | - |

Overview

Out of the 32 students – 23 students were entered for the examination in English Functional skills at Level 1 and 21 students passed

66% of all students gained a Level One qualification in English

Every student gained a qualification in English

Mathematics

| Progress From Key stage 2 to Key stage 4 | 2022 % of students achieving their flight path target level of qualification | 2023 % of students achieving their flight path target level of qualification | 2024 % of students achieving their flight path target level of qualification | 2025 % of students achieving their flight path target level of qualification |
|--|--|--|--|--|
| Percentage of students meeting their flight path Qualification Level | 87% | 82% | 94% | 100% |
| Percentage of students surpassing their flight path Qualification Level | | | 3% - One student | - |

Overview

Out of the 32 students – 12 students were entered for the examination in GCSE mathematics and 10 students passed 75% of all students gained a Level One qualification in Mathematics

Every student gained a qualification in Mathematics

Science

| | | 2023 | 2024 | 2025 |
|--|--|---|---|---|
| Progress From Key stage 2 to Key stage 4 | 2022 % of students achieving their flight path target level of qualification | % of students achieving the mathematics flight path target level of qualification | % of students achieving their flight path target level of qualification | % of students achieving their flight path target level of qualification |
| Percentage of students meeting their flight path Qualification Level | 2021/2022 No progress analysis available for Science until 2025. A full cohort | 88% | 82% | 91% |
| Percentage of students surpassing their flight path Qualification Level | must go through for national analysis to be available | 15% - 5 students | 3% - One student | - |

Overview

Out of the 33 students – 10 students were entered for the examination in GCSE Science Double award and 10 students passed.

72% of students gained a Level one qualification in Science, 31% Double award GCSE.

Every student gained a qualification in Science

Subject Overview

| Subject | Results 2025 | | |
|-----------------|---|--|--|
| English | 100% Achievement 66% at L1 Flight path – 88% | | |
| Mathematics | 100% Achievement 75% at GCSE or L1 Equivalent Flight Path – 100% | | |
| Science | 100% Achievement 72% at GCSE or L1 Equivalent Flight Path – 91% | | |
| ICT | 91% Achievement 13% at L1 | | |
| Art | 97% Achievement 47% at GCSE | | |
| RE | 94% Achievement | | |
| Option Subjects | 94 % of students achieved two option subjects | | |