Preparation for Adulthood –
Oaklands Special School Coffee
Morning
5<sup>th</sup> June 2025–
Paul Arista





## **Agenda**

- Paul Arista
- SEN team (Preparation for Adulthood)
- Planning for Transitions
- Preparation for Adulthood Year 9 upwards
- Supported Internships Route to employment
- Successes
- Conclusion





### **Paul Arista**

- Experience background
- Operational/Strategic Role
  - Manager of the SEN team from year 10 Upwards focus on Preparation for Adulthood
  - Develop provision that meets learner's needs in our borough.
  - Champion PFA for young people with SEN





### **SEN PFA team**

- The Team are area based Caseworkers work in Chester/EP and Northwich/Winsford.
- Team will attend Annual Reviews if they can
- Liaise with Health and Care professionals if provision required



## **Planning for Transitions**

- The aim is to start preparation early even as early as Year 7
- Use your Annual Reviews to discuss options
- We have support from agencies within the Local Authority such as Young Peoples Service.
- Use the Local Offer and the information in there. <u>Home | Live Well Cheshire West</u> (cheshirewestandchester.gov.uk)





#### Year 9 -

- Research local offer Live Well
- Transition map provides comprehensive options available
- Annual Reviews led by Oaklands and here you can discuss your YPs aspirations.
  - Employment, Education etc
- Visit Colleges and Training Providers and go to College websites.





#### **Year 10 –**

- Continue to visit providers and use the Annual review to note options.
- Plans are maintained in Year 10 unless major changes are required
- Continue research and keep discussing with schools.



#### **Year 11 –**

- If young people are moving to Further Education (FE), Annual Reviews should take place in the Autumn Term. Oaklands will organise the reviews.
- Final Plans need to be completed by 31<sup>st</sup> March. Last year we had over 97% completed in time.
- That is not the end, young people may and can change their mind, and so changes can happen in the summer term.





### What is a Supported Internship?

A SI is a full-time 1-year study programme that includes tailored employability training alongside an extended unpaid work placement for young people 16-24 years with special educational needs (SEN) in receipt of an education, health and care plan (EHCP).





### What is a Supported Internship?

- The aim for the programme is to give each learner the best opportunity of securing paid employment at the end of the programme.
- Cheshire West and Chester Council's Skills & Employment team launched its new Supported Internship programme in October 2020.
- Other providers such as Cheshire College,
   Pettypool, Reaseheath, Warrington Vale Royal and Wirral Met also deliver this programme.





#### **Successes:**

- Lots of Post 16 College Options
- Only LA provider directly delivering Supported Internships
- Positive links with the PCF
- The Post 16 Pathway Transition Map on Livewell
- Strong College Network sharing best practice across the LA area.





#### Conclusion

- Regular information sessions and events are organised if schools request this communicating and helping parents/carers
- The Post 16 Pathway on live well site.
- Young People's Service support parents and young people - highlighted by Ofsted as good practice.



# Conclusions (cont'd)

- Transition as early as possible
- Use support agencies and school
- Supported Internship more employment opportunities.
- Remember help is available

